

Lesson: Readers Use Context Clues

Subject Area: Reading

Common Core Standards: SL.1.1, SL.1.2, SL.2.1, SL.2.2, SL.3.2

Supplies Needed:

- Splat the Cat by Rob Scotton (or another text of your choice)
- Chart paper
- Markers
- Individual student book bags or baskets

Procedure:

- Before beginning your lesson, prepare sentence strips with sentences where students can practice using context clues. Cover the underlined words with a blank piece of paper.
- Read aloud Splat the Cat by Rob Scotton.
- Here are some possible sentences to use:
 - It was early in the morning and Splat was wide awake.
 - Time to get dressed,” said his mom.
 - His mom combed his hair.
 - You can ride your bike if you like, Splat.” said his mom.
 - Seymour hid behind a glass bottle.
 - Splat whispered into Seymour’s ear.
- Hang one sentence at a time on the board with the underlined word covered. Read the sentence together as a class, leaving the covered word out.
- Ask students to guess the word that goes in the empty spot. If students are unable to guess the word, give them the first letter of the word to help.
- Once students have guessed the covered word, discuss the clues they used to guess the word.
- Begin a chart titled “Strategies Readers Use for New or Bigger Words.”
- Add “Readers use context clues to read words”

Notes: _____
